

Communication Activities

Senga Hogg Education/Partnerships Team March 2009





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Building Fife's Future

Vision

To deliver transformational learning environments fit for the 21st century and beyond, which will create safe, sustainable learning environments which are inclusive, support the delivery of a Curriculum for Excellence and provide excellent facilities for the communities they serve.



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- Designs for Learning Conference November 2008
 - ➤ 1 Session led by Les Watson challenging traditional school design in the light of the changing world of work and the speed of technological development.
 - ➤ 2 Session led by Studio E architects. Sustainability is a prime feature of their school designs and they illustrated ways in which this could be achieved.



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 Master Class in Transformation Learning Environments – December 2008

This was led by Dr Kenn Fisher who is recognised as one of the leading learning environments specialists practising internationally.

The aim of this event was to initiate discussion and challenge those involved in planning, designing and use of schools, to think afresh about the relationship between the design of the physical environment and successful learning and teaching.



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- Questionnaire for staff and pupils of eight secondary schools October – November 2008
 - > Madras College
 - > Dunfermline High School
 - > Auchmuty High School
 - > Viewforth High School
 - Kirkcaldy High School
 - > Queen Anne High School
 - > Beath High School
 - Bell Baxter High School



Building Fife's Future

- Design Festival for Young People February 2009
 - ➤ Aim to engage with young people in a creative way to encourage them to express their ideas for designing a secondary school for the 21st century.

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Design Festival

- Objectives
 - ➤ To gain information from the young people to feed into the Design Brief.
 - ➤ To allow meaningful participation to show their ideas are valued and will play an important part in the final output specification.
 - ➤ To allow members of the design team to interact with the young people.



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Design Festival

Outcomes

- ➤ Lots of windows and natural light
- Social spaces inside and out
- Quiet chill out spaces for reflection
- Water features
- > Smart boards
- ➤ Plants, trees, vines, flowers nature
- Interaction between outside and inside for socialising and learning
- Comfortable surroundings so you do not feel that you are in a school



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Design Festival

Outcomes

- ➤ Café type food outlets
- Modern toilets
- > Security
- ➤ Mechanics workshop
- ➤ Wall of fame for the pupils
- Colour including coloured glass
- ➤ Separate space for 6th years
- > Rooftop garden for studying science



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Post Occupancy Evaluations

 POE is used to assist in evaluating how well new buildings meet the needs of the users.

These have been carried out in:

- ➤ Queen Anne High School
- ➤ Beath High School
- ➤ Bell Baxter High School



Main issues

- Circulation
- Social areas
- Location of data points and sockets
- Environmental conditions
- Storage

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Pre Development Evaluation Survey



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 Undertaken in Madras College both South Street and Kilrymont Campus March 2009.

Representatives

- > Young people from S1 to S6
- ➤ Senior Management Team
- ➤ Teaching Staff
- ➤ Non-teaching Staff
- > Parent Council
- ➤ Community Services Staff
- ➤ Community Users
- ➤ Catering, Cleaning and EFO



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Main Issues

- Split site
- Environmental conditions
- Social spaces
- Sports facilities
- Security
- Toilets
- Accessibility
- Storage
- Access to I.T.
- Size of learning spaces



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Visits

- Members of the Strategic Briefing Group have undertaken the following visits:
 - >ESA McIntosh
 - >CISCO
 - ➤ Langley Academy
 - ➤ Thomas Deacon Academy
 - ➤ Corby Business Academy



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Challenge

The next few months are going to be about finding the right balance between gathering great ideas and working out what is the best possible design within the available budget.

Let us all work together to create the best school possible!!