

**Madras Local Development Group
1st December 2011**

Present: Adam Smallwood, Teaching representative, Madras College
Andy Primmer, Parent Council, Madras College
Kenneth J Morris, Parent Council, Lawhead Primary School
Rory MacLeod, Parent Council, Canongate Primary School
Andy Herd, Head of Community Use, Madras College
Sally Walker, Tayport Community Council, Parent Council, Tayport Primary School
Sue Armstrong, Parent Council, Strathkinness Primary School
Marie-Noel Earley, Parent Council, Greyfriars Primary School
Judith Harding, St Andrews Community Council
Wendy Donald, Parent Council, Canongate Primary School

Attending Ian Jones, Head Teacher, Madras College (Chair)
John McLaughlin, Area Education Officer
Alan Paul, Senior Manager, Property Service
Colin McCredie, Service Manager, Property Service
Alan Paterson, Lead Officer, Property Service
Stuart Bryson, AEDAS Architects
Jamie Gregory, AEDAS Architects
Councillor Robin Waterston
Councillor Ron Caird

Apologies: Councillor Elizabeth Riches, Councillor Tim Brett, Morag Wilson, Di McGhie

Item Description

61. Welcome and Apologies

Ian Jones welcomed everyone to the meeting and noted the apologies

62. Minute of Previous Meeting on 27th September 2011

The Group approved the minute of the previous meeting

63. Outcome of Education & Children's Services Committee

It was noted that the meeting agreed the following

- Preferred option was confirmed as the remodel and rebuild on the Kilrymont site
- Educational consultation process (Schools Scotland Act) should proceed

64. Walk around existing facilities

Andy Herd and Stuart Bryson led a walk around the existing facilities at Kilrymont. Pointing out existing features which would be retained and gave an overview of the areas for development. i.e.

- Stripping back the existing three storey teaching block to its structural frame including the removal of existing external curtain walling and all internal partitions for redevelopment
- Possible relocation of staircases from the middle of the block to the ends of the block
- Removal of the link block (reception main entrance areas) to provide a new teaching block, fully integrated to the existing with an atrium providing open social and circulation spaces constructed in the space behind the existing reception area. Incorporation of bridges at different levels to provide easy circulation between different areas of the school
- Integration of all areas of the school "under one roof"
- New four court sports hall linked to the existing sports facilities

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- New all weather pitch
- Development of the existing indoor sports facilities including retention and development of the existing swimming pool
- Stripping back the “pagoda” roofs to re construct using modern materials while retaining the existing forms
- Removal of internal partitions in the existing technical spaces to provide large open plan spaces
- Retention of existing internal features such as the curved glulam beams and the ceiling in the assembly hall
- Current Sports fields will be retained, and will not be used for any extension of the existing buildings
- A bus drop off and car drop off area will be formed in Kilrymont Road for access via Scooniehill Road. There will be no additional bus traffic
- Re modelling of existing external spaces including more efficient use of car parking areas

65. Presentation of design concepts

Stuart Bryson and Jamie Gregory presented images of the design concepts, see attached images.

The discussions expanded on some of the concepts highlighted in the walk around and lead to a question and answer session. Issues covered

- The brief is being developed currently but it was confirmed that there would be no reduction in classroom spaces and numbers of classrooms to compensate for the large social spaces
- This is not a “substandard refurbishment” of the existing buildings; it is effectively a new build using the structural frame of the existing buildings with new build extensions.
- It is important that decant is planned effectively to ensure there will be no adverse effect on pupils. Currently there is sufficient space in the South Street buildings to accommodate S3 without doing any additional works, or adding any accommodation. The design team are now looking at the additional accommodation required to house S1 and S2 on South Street campus.
- Decant accommodation will not be located on the front lawn at South Street.
- There is a considerable amount of time wasted by staff travelling between the two sites currently (estimated at 6 hours per member of staff annually) this will be changed during decant period and when the school is located to the remodelled Kilrymont site.
- Community use of the school will not be effected by decant from Kilrymont. Existing community programmes will be maintained, but may be delivered from different locations.
- Concern was raised re the use of bridges and the possibility of pupils dropping objects from the bridges. It was confirmed that the see and be seen concept has been used successfully on many schools including the use of bridges without any problems; this was viewed as a management issue.
- A question was raised on the possibility of replicating the Quad as currently in use at South Street in the new design, as this was popular with the pupils. Pupil discussion will be taking place as part of the design process.
- The idea of “open toilets” was discussed where the toilet facilities are directly open to the circulation spaces. This idea has been used in other schools being constructed in Fife (Dunfermline and Auchmuty).
- A question was raised with regard to the use of renewables as part of the development. The Council are aiming for BREEAM excellent, the reuse of the existing building as part of the development means that the carbon footprint will be less for the build. There will be a lot of learning from existing projects particularly Carnegie Primary School which has the potential to achieve BREEAM outstanding.

The group thanked the presenters for presentation and the question and answer session the feeling of the group being that this had clarified various issues.

66. Educational Consultation

It was noted that the Educational consultation documents have now been published to the web site, school bag drops have been completed along with an expression of views sheet. The Council need feedback via the agreed methods. Information sessions will be held in Newport and St Andrews on the 7th and 8th December to allow people to make informed decisions on the educational

consultation. There will be a further public information session in January at Kilrymont with potentially a further session in February. After the consultation period HMIe will review the work and present a report. Beyond this the report will be presented to committee. If there is overwhelming opposition to the consultation, committee will have to take a view.

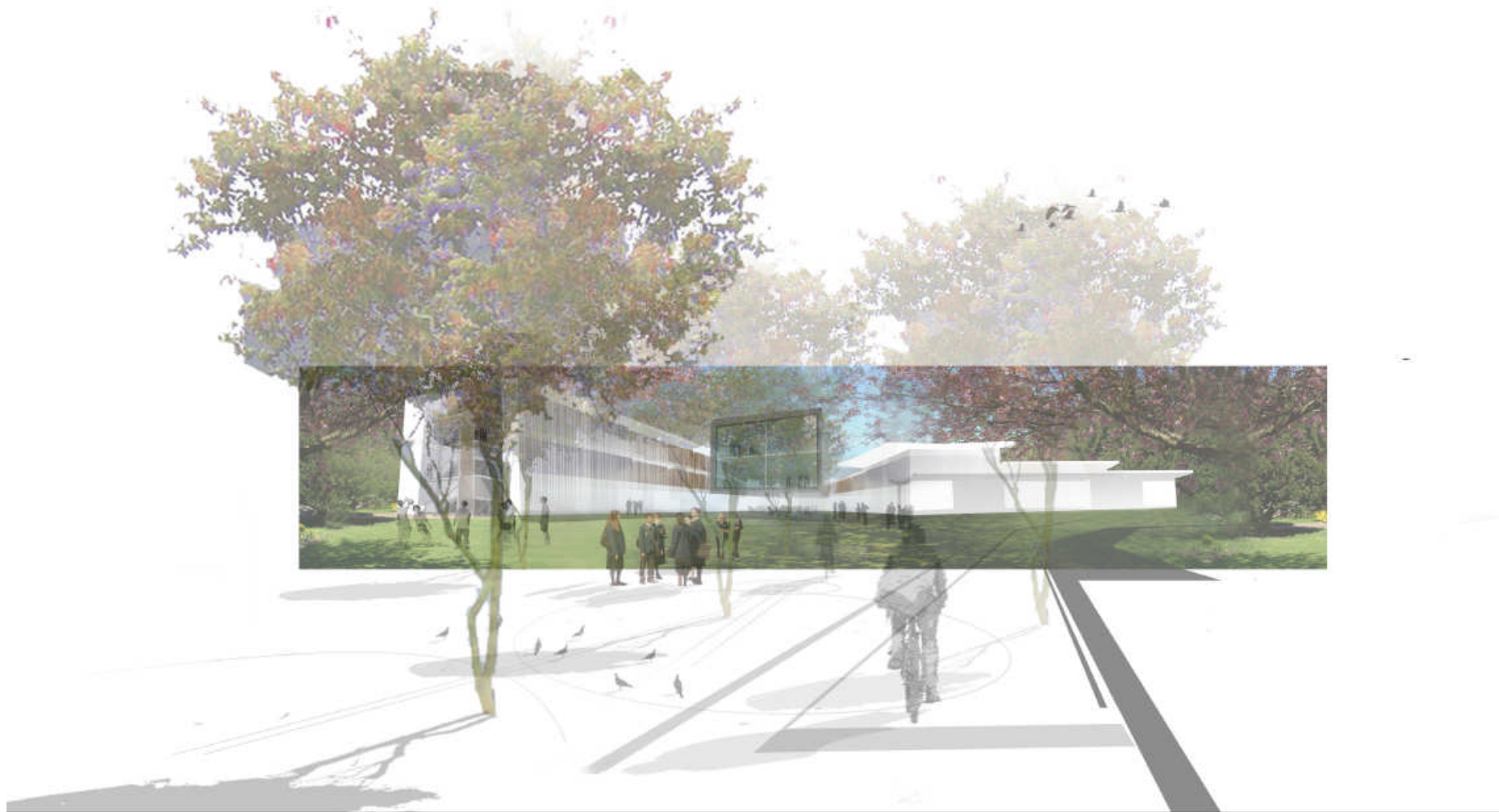
67. Communication

All information will be shared via various web site including the school web site, parent council site and Fifiedirect. In addition to this boards will be updated in associated primary schools. Although formalised meetings are in place, other meetings can be arranged in smaller communities if there is demand. A question was raised if details could be published in the press and not everyone has access to computers. If the community wish for the information to be published in the press then a request should be made to the Education Service for this.

68. Next Meeting

No date was agreed for the next meeting it was agreed that a meeting would be held when there had been further progress.

the new kilrymont - external



Madras College Remodelling of Kilrymont



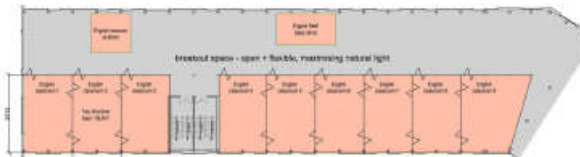
the new kilrymont - classroom



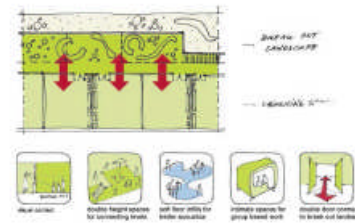
process



existing teaching wing

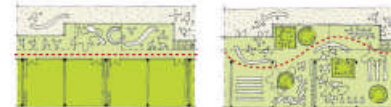


new teaching wing-option



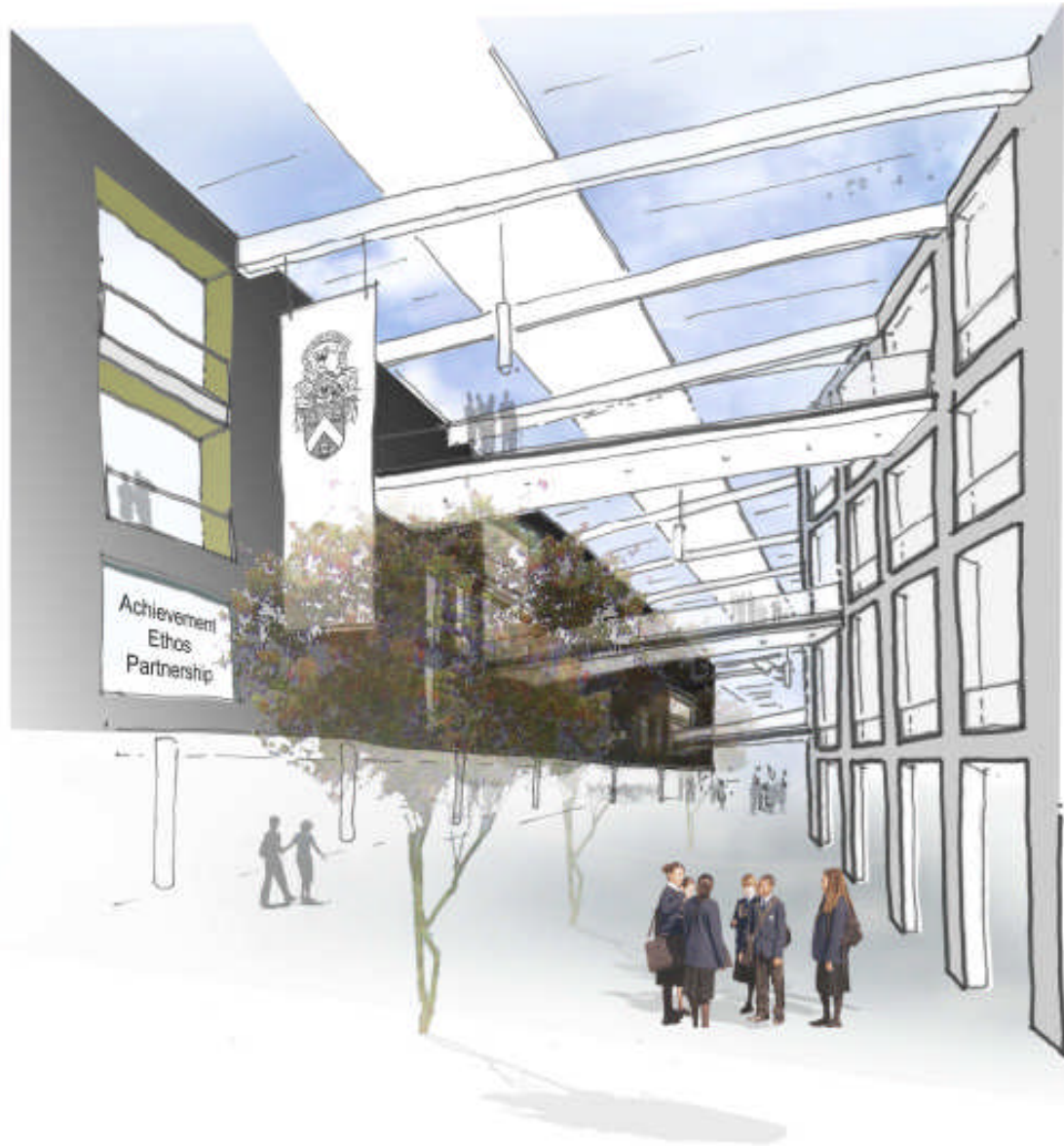
flexibility over time

The flexible building can adapt to an evolving learning philosophy



learning space of tomorrow → learning space of the future

the new kilrymont
opportunities - atrium



the new kilrymont - break out space



Madras College Remodelling of Kilrymont



The new kilrymont
site analysis

